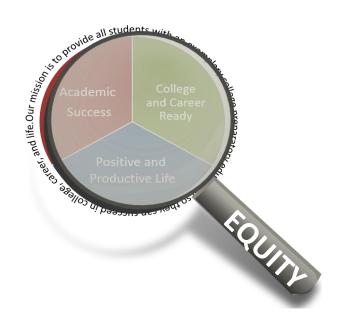


Special Needs PTSA

October 5, 2016







OEO Themes: Systems Barriers

- 1. Greater Options
- 2. Communication
- 3. Transparency
- 4. Concerns about adversarial process





WISM Feedback

Question	Agree	Disagree
Q08. I was given information about organizations that offer support for parents of students with disabilities.	42%	58%
Q09. I have been asked for my opinion about how well special education services are meeting my child's needs.	59%	41%
Q25. The School provides information on agencies that can assist my child in the transition from school.	43%	57%



Responses/Next Steps: System Barriers

Office of the Education Ombuds

- Presentations
- Support Materials



PTSA

- Special Needs PTSA
- School PTSAs





Sound Options:

- Minimize conflict
- Change management





OEO Themes: Professional Support

- 1. Professional Development
- 2. Turnover





WISM Feedback

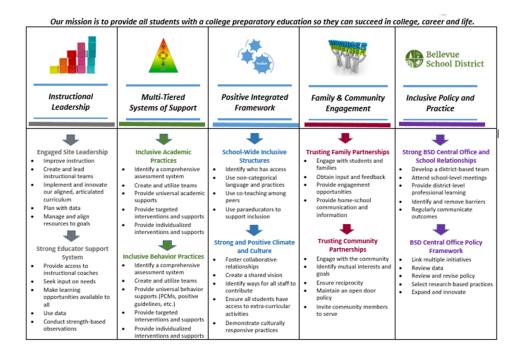
Question	Agree	Disagree
Q22. The School offers parents training about special education issues.	41%	59%

The development of a co-teaching model, currently in initial stages, was discussed during the Opening Session on February 24, 2016, and staff at buildings expressed a commitment to inclusive practices.



Responses/Next Steps: Professional Support

SWIFT: Equity Based Inclusion



Let's Team Up!

- Paraeducators
- Teachers
- Administrators



CAST: Center for Applied Special Technology

CAST | Until learning has no limits[™]

National Center on Universal Design for Learning



5



OEO Themes: Attitude and Stigma



- 1. Parents as partners
- 2. Attitudinal shifts
- 3. Student self-esteem, positive identity



WISM Feedback

Question	Agree	Disagree
Q10. My child's evaluation report is written in terms I understand.	90%	10%
Q13. Teachers treat me as a team member.	85%	15%
Q26. The School explains what options parents have if they disagree with a decision of the school.	50%	50%

It was also noted that, of the parents who responded to the parent survey, 96% agreed that teachers and administrators respect their cultural heritage (Item Q17).



Responses/Next Steps: Attitude and Stigma



School Board Priorities:

- Inclusion
- Racial Equity
- Culture of Service

AVID

- Trained teacher from each comprehensive high school
- AVID site team
- Using AVID strategies in instruction

District Initiatives

College Preparedness

K-12 Computer Science

Green Schools

Growth & Planning

High School Start Time

Instructional Initiatives

Parent Satisfaction

Social & Emotional Learning

Bullying Prevention

7



Questions?



For additional information regarding this presentation contact:

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The Bellevue School District Mission:

❖ To provide all students with an exemplary college preparatory education so they can succeed in college, career and life.